



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: Brewer School Department

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2010-2011 NCLB Report Card



SAU: Brewer School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	113	112	99		60	65	0	60	29	12	112	0
	2009-2010	114	114	100		70	73	10	61	25	4	114	0
Female	2008-2009	57	56	98		64	70	0	64	27	9		
	2009-2010	63	63	100		75	76	10	65	22	3		
Male	2008-2009	56	56	100		55	60	0	55	30	14		
	2009-2010	51	51	100		65	69	10	55	29	6		
Caucasian/White	2008-2009	105	105	100		63	66	0	63	29	9		
	2009-2010	109	109	100		72	74	10	61	24	5		
African American/Black	2008-2009	6	5	83		20	42	0	20	40	40		
	2009-2010	2	2				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	1	1				58						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	1	1				66						
Economically Disadvantaged	2008-2009	46	45	98		38	53	0	38	42	20		
	2009-2010	42	42	100		55	62	7	48	40	5		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	23	96		26	36	0	26	43	30		
	2009-2010	12	12	100		67	38	8	58	25	8		
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Brewer School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	94	93	99		66	71	5	60	30	4	92	1
	2009-2010	110	108	98		59	67	11	48	23	18	108	0
Female	2008-2009	43	42	98		88	75	7	81	12	0		
	2009-2010	54	53	98		62	71	13	49	19	19		
Male	2008-2009	51	51	100		47	67	4	43	45	8		
	2009-2010	56	55	98		56	63	9	47	27	16		
Caucasian/White	2008-2009	90	90	100		66	71	6	60	31	3		
	2009-2010	102	100	98		63	68	12	51	23	14		
African American/Black	2008-2009	2	2				53						
	2009-2010	5	5				43						
Hispanic	2008-2009	1	1				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	1	0				71						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	2	2				64						
Economically Disadvantaged	2008-2009	29	28	97		54	60	7	46	36	11		
	2009-2010	44	44	100		39	56	0	39	30	32		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100		40	43	7	33	53	7		
	2009-2010	25	23	92		26	34	4	22	39	35		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Brewer School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	91	91	100		70	67	5	65	24	5	90	1
	2009-2010	95	95	100		66	72	12	55	23	11	94	1
Female	2008-2009	39	39	100		74	70	8	67	18	8		
	2009-2010	41	41	100		85	78	20	66	12	2		
Male	2008-2009	52	52	100		67	64	4	63	29	4		
	2009-2010	54	54	100		52	67	6	46	31	17		
Caucasian/White	2008-2009	85	85	100		72	67	6	66	25	4		
	2009-2010	92	92	100		67	73	12	55	23	10		
African American/Black	2008-2009	2	2				46						
	2009-2010	1	1				57						
Hispanic	2008-2009	2	2				56						
	2009-2010	1	1				70						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	1	1				62						
Economically Disadvantaged	2008-2009	34	34	100		53	53	0	53	35	12		
	2009-2010	27	27	100		70	62	15	56	15	15		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		25	31	0	25	58	17		
	2009-2010	14	14	100		29	36	7	21	29	43		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	1	1				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Brewer School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	97	95	98		79	71	7	72	16	5	94	1
	2009-2010	95	95	100		63	68	7	56	28	8	94	1
Female	2008-2009	52	50	96		82	76	10	72	16	2		
	2009-2010	44	44	100		73	74	11	61	23	5		
Male	2008-2009	45	45	100		76	66	4	71	16	9		
	2009-2010	51	51	100		55	63	4	51	33	12		
Caucasian/White	2008-2009	86	85	99		79	71	8	71	16	5		
	2009-2010	90	90	100		64	69	8	57	28	8		
African American/Black	2008-2009	6	5	83		80	51	0	80	0	20		
	2009-2010	2	2				47						
Hispanic	2008-2009	2	2				60						
	2009-2010	1	1				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	2	2				70						
American Indian or Native Alaskan	2008-2009	3	3				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	28	27	96		74	58	4	70	15	11		
	2009-2010	34	34	100		50	56	6	44	29	21		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		36	33	9	27	36	27		
	2009-2010	14	14	100		14	29	0	14	36	50		
Limited English Proficient	2008-2009	1	1				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Brewer School Department
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	91	90	99		86	78	36	50	9	6	88	2
	2009-2010	91	90	99		72	69	10	62	23	4	89	1
Female	2008-2009	47	47	100		91	84	40	51	6	2		
	2009-2010	50	50	100		80	76	16	64	14	6		
Male	2008-2009	44	43	98		79	73	30	49	12	9		
	2009-2010	41	40	98		63	62	3	60	35	3		
Caucasian/White	2008-2009	85	84	99		85	79	36	49	10	6		
	2009-2010	85	84	99		71	69	11	61	24	5		
African American/Black	2008-2009	1	1				60						
	2009-2010	2	2				53						
Hispanic	2008-2009	2	2				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	1	1				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	2	2				64						
	2009-2010	3	3				56						
Economically Disadvantaged	2008-2009	26	25	96		76	67	16	60	12	12		
	2009-2010	28	27	96		63	57	4	59	33	4		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100		40	39	7	33	27	33		
	2009-2010	12	11	92		27	28	9	18	45	27		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Brewer School Department
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	109	109	100		72	71	18	54	21	6	106	3
	2009-2010	88	85	97		74	68	14	60	20	6	83	2
Female	2008-2009	50	50	100		70	77	22	48	22	8		
	2009-2010	47	45	96		80	76	18	62	18	2		
Male	2008-2009	59	59	100		75	66	15	59	20	5		
	2009-2010	41	40	98		68	61	10	58	23	10		
Caucasian/White	2008-2009	103	103	100		74	72	19	54	21	5		
	2009-2010	82	79	96		73	69	14	59	20	6		
African American/Black	2008-2009	5	5	100		60	51	0	60	20	20		
	2009-2010	1	1				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	2	2				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1				76						
American Indian or Native Alaskan	2008-2009	1	1				56						
	2009-2010	2	2				50						
Economically Disadvantaged	2008-2009	30	30	100		67	56	10	57	27	7		
	2009-2010	27	26	96		69	56	8	62	19	12		
Migrant	2008-2009	1	1				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		35	29	12	24	47	18		
	2009-2010	16	15	94		27	26	7	20	47	27		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: Brewer School Department
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	109	107	98		50	49	15	36	31	19	103	4
	2009-2010	174	172	99		49	47	5	45	28	23	168	4
Female	2008-2009	47	46	98		50	53	7	43	30	20		
	2009-2010	89	87	98		52	49	6	46	26	22		
Male	2008-2009	62	61	98		51	46	21	30	31	18		
	2009-2010	85	85	100		47	46	4	44	29	24		
Caucasian/White	2008-2009	102	100	98		51	50	16	35	30	19		
	2009-2010	163	161	99		49	48	5	44	28	23		
African American/Black	2008-2009	3	3				26						
	2009-2010	4	4				28						
Hispanic	2008-2009	1	1				38						
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009	2	2				46						
	2009-2010	2	2				41						
American Indian or Native Alaskan	2008-2009	1	1				32						
	2009-2010	3	3				27						
Economically Disadvantaged	2008-2009	20	19	95		37	34	0	37	26	37		
	2009-2010	45	45	100		36	31	0	36	31	33		
Migrant	2008-2009	1	1										
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	21	95		10	16	10	0	24	67		
	2009-2010	30	30	100		10	16	0	10	23	67		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: Brewer School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	113	112	99		52	70	4	47	31	17	112	0
	2009-2010	114	114	100		39	62	4	35	35	26	114	0
Female	2008-2009	57	56	98		46	68	5	41	30	23		
	2009-2010	63	63	100		38	61	3	35	35	27		
Male	2008-2009	56	56	100		57	71	4	54	32	11		
	2009-2010	51	51	100		39	63	4	35	35	25		
Caucasian/White	2008-2009	105	105	100		54	71	5	50	31	14		
	2009-2010	109	109	100		40	63	4	37	34	26		
African American/Black	2008-2009	6	5	83		20	45	0	20	40	40		
	2009-2010	2	2				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	1	1				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	1	1				55						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	46	45	98		38	58	4	33	33	29		
	2009-2010	42	42	100		26	50	0	26	40	33		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	23	96		35	46	0	35	39	26		
	2009-2010	12	12	100		33	33	0	33	33	33		
Limited English Proficient	2008-2009	1	1				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	94	93	99		55	66	3	52	26	19	92	1
	2009-2010	110	108	98		53	62	6	46	19	29	108	0
Female	2008-2009	43	42	98		57	66	0	57	26	17		
	2009-2010	54	53	98		47	62	8	40	23	30		
Male	2008-2009	51	51	100		53	67	6	47	25	22		
	2009-2010	56	55	98		58	63	5	53	15	27		
Caucasian/White	2008-2009	90	90	100		56	67	3	52	24	20		
	2009-2010	102	100	98		57	63	7	50	18	25		
African American/Black	2008-2009	2	2				46						
	2009-2010	5	5				36						
Hispanic	2008-2009	1	1				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	1	0				68						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	2	2				49						
Economically Disadvantaged	2008-2009	29	28	97		36	54	7	29	36	29		
	2009-2010	44	44	100		34	50	2	32	25	41		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100		33	41	7	27	20	47		
	2009-2010	25	23	92		26	36	0	26	13	61		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



SAU: Brewer School Department
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	91	91	100		55	66	5	49	30	15	90	1
	2009-2010	95	95	100		53	64	9	43	24	23	94	1
Female	2008-2009	39	39	100		64	65	8	56	21	15		
	2009-2010	41	41	100		66	64	7	59	17	17		
Male	2008-2009	52	52	100		48	66	4	44	37	15		
	2009-2010	54	54	100		43	64	11	31	30	28		
Caucasian/White	2008-2009	85	85	100		54	67	6	48	31	15		
	2009-2010	92	92	100		53	65	10	43	24	23		
African American/Black	2008-2009	2	2				43						
	2009-2010	1	1				37						
Hispanic	2008-2009	2	2				52						
	2009-2010	1	1				55						
Asian or Pacific Islander	2008-2009	2	2				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	34	34	100		44	53	3	41	29	26		
	2009-2010	27	27	100		33	51	11	22	37	30		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		25	38	0	25	50	25		
	2009-2010	14	14	100		21	34	7	14	36	43		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: Brewer School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	97	95	98		42	54	9	33	38	20	94	1
	2009-2010	95	95	100		51	63	7	43	24	25	94	1
Female	2008-2009	52	50	96		34	52	6	28	44	22		
	2009-2010	44	44	100		59	62	9	50	23	18		
Male	2008-2009	45	45	100		51	56	13	38	31	18		
	2009-2010	51	51	100		43	63	6	37	25	31		
Caucasian/White	2008-2009	86	85	99		45	55	9	35	38	18		
	2009-2010	90	90	100		52	64	8	44	23	24		
African American/Black	2008-2009	6	5	83		40	31	20	20	0	60		
	2009-2010	2	2				40						
Hispanic	2008-2009	2	2				37						
	2009-2010	1	1				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009	3	3				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	28	27	96		30	40	4	26	41	30		
	2009-2010	34	34	100		35	49	3	32	21	44		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100		27	26	18	9	18	55		
	2009-2010	14	14	100		7	29	0	7	21	71		
Limited English Proficient	2008-2009	1	1				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Brewer School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	91	90	99		70	57	21	49	17	13	88	2
	2009-2010	91	90	99		66	60	21	44	14	20	89	1
Female	2008-2009	47	47	100		70	59	19	51	19	11		
	2009-2010	50	50	100		58	59	12	46	16	26		
Male	2008-2009	44	43	98		70	56	23	47	14	16		
	2009-2010	41	40	98		75	61	33	43	13	13		
Caucasian/White	2008-2009	85	84	99		68	58	20	48	18	14		
	2009-2010	85	84	99		68	61	23	45	13	19		
African American/Black	2008-2009	1	1				32						
	2009-2010	2	2				35						
Hispanic	2008-2009	2	2				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	2	2				39						
	2009-2010	3	3				46						
Economically Disadvantaged	2008-2009	26	25	96		68	42	20	48	12	20		
	2009-2010	28	27	96		48	46	7	41	22	30		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100		20	23	13	7	27	53		
	2009-2010	12	11	92		18	25	9	9	9	73		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Brewer School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	109	109	100		52	52	12	40	29	18	106	3
	2009-2010	88	85	97		64	60	21	42	19	18	83	2
Female	2008-2009	50	50	100		50	54	8	42	26	24		
	2009-2010	47	45	96		62	60	13	49	22	16		
Male	2008-2009	59	59	100		54	51	15	39	32	14		
	2009-2010	41	40	98		65	59	30	35	15	20		
Caucasian/White	2008-2009	103	103	100		51	53	13	39	30	18		
	2009-2010	82	79	96		62	60	22	41	19	19		
African American/Black	2008-2009	5	5	100		80	31	0	80	20	0		
	2009-2010	1	1				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	2	2				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	1	1				37						
	2009-2010	2	2				46						
Economically Disadvantaged	2008-2009	30	30	100		40	36	10	30	47	13		
	2009-2010	27	26	96		58	45	15	42	15	27		
Migrant	2008-2009	1	1				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	17	100		24	18	18	6	24	53		
	2009-2010	16	15	94		13	21	13	0	20	67		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Brewer School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	109	107	98		50	42	6	44	31	20	103	4
	2009-2010	174	171	98		40	45	1	39	38	22	168	3
Female	2008-2009	47	46	98		48	41	4	43	26	26		
	2009-2010	89	86	97		37	43	0	37	41	22		
Male	2008-2009	62	61	98		51	43	7	44	34	15		
	2009-2010	85	85	100		42	47	1	41	35	22		
Caucasian/White	2008-2009	102	100	98		50	43	6	44	30	20		
	2009-2010	163	160	98		41	46	1	40	38	22		
African American/Black	2008-2009	3	3				16						
	2009-2010	4	4				22						
Hispanic	2008-2009	1	1				29						
	2009-2010	2	2				40						
Asian or Pacific Islander	2008-2009	2	2				52						
	2009-2010	2	2				51						
American Indian or Native Alaskan	2008-2009	1	1				21						
	2009-2010	3	3				28						
Economically Disadvantaged	2008-2009	20	19	95		42	26	0	42	32	26		
	2009-2010	45	44	98		14	28	0	14	45	41		
Migrant	2008-2009	1	1				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	21	95		14	12	10	5	33	52		
	2009-2010	30	29	97		7	14	0	7	24	69		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: Brewer School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		66	71		99	99		48	63		95	95
Caucasian/White		99	99		67	71		99	99		50	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		55	60		100	99		33	50			
Students with Disabilities		96	97		40	36		96	97		29	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Brewer School Department
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		71	69		99	99		62	61		95	95
Caucasian/White		98	99		71	69		98	99		63	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		98	99		62	56		98	99		48	47			
Students with Disabilities		95	98		24	28		95	98		12	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: Brewer School Department
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		47	48		98	96		41	43		76	80
Caucasian/White		99	96		47	49		98	96		42	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		100	94		31	32		98	94		20	27			
Students with Disabilities		*	92		7	16		*	91		9	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	50	12	42	0	21	1

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.34		4.49

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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SAU:

Brewer School Department



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	94	93
Students with Disabilities	92	77	81	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	11	48	23	18	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	13	60	20	6	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU: Brewer School Department



MAINE
DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	94	92
Students with Disabilities	92	92	81	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	6	46	19	29	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	19	43	19	18	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met